

**YEAR FOUR  
WELCOME LETTER  
SUMMER TERM**

April 2016.

Dear Parents,

Welcome to Summer term of 2015/2016 academic session. We are looking forward to a very productive and exciting year. We recognise that in order to be successful in school, the children need support from both home and school. We know a strong partnership with you will make a great difference in your child's education this term. Below is an overview of topics that will be taught this term.

Thank you.

Mrs. Ilori

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**MUSIC**

\* Saxophone \* Piano \* Violin



**YORUBA**

- The Yoruba Accent – do, re, mi.
- Proverbs.
- Yoruba opposites of English words.
- Internal and external parts of the body.
- Fruits and wild animals.
- Ayo games.
- Ancient taboos.

**MATHS**

- Estimation
- Fractions
- Measurement: time
- Measurements: weight.
- Area and Perimeter
- Measurement: Capacity
- Average
- Direct proportion

**GEOGRAPHY**

- Uneven distributions of resources.
- Capital resources and income resources.
- Agricultural resources
- Division of labour in agricultural industry.
- Human resources development.
- Distribution of human resources

**CITIZENSHIP**

Definition

- ◆ 2 types of harassment (unwanted words and unwanted touches)
- ◆ Identify harassing behaviors
- ◆ Friendship: who are your friends? Friendship words.
- ◆ Safety outside the school- identifying safe places to play.
- ◆ Manner and behavior check list.
- ◆

**ENGLISH**

**COMPREHENSION**

Reading from:

- Stories with humour
- Persuasive stories
- Stories from other cultures
- Discussion text (debates and editorials)
- Narratives
- Reference texts
- Poetry- Monologues, free verses and rhymes.

**GRAMMAR**

- ~Direct and indirect speech
- ~Nouns, Pronouns
- recognising and using frontal adverbials
- Spotting auxiliary verbs
- Passive and active voice
- Pluralisation
- ~Punctuations

**SPELLING AND VOCABULARY**

- ~Spelling words with double consonants
- ~Consonant and vowel suffixes
- ~Investigating letter strings: k, v and q.
- ~Identifying misspelt words
- \*Investigating letter strings: wa, wo, ss, sc and ch.
- \*Investigating letter strings: wa, wo, ss, sc and ch.

**Creative writing**

- \*Writing stories with humour.
- \*Writing persuasive stories
- \*Writing poems
- \*Writing narratives
- \*Writing formal and informal letters



**SCIENCE**

- ◆ Mains electricity vs batteries
- ◆ What is a circuit?
- ◆ Electrical conductors- Cables and plugs.
- ◆ Switches and Brighter plugs
- ◆ Who develop electricity.
- ◆ Introduction to sound
- ◆ Hearing sound
- ◆ Pitch and loudness-Musical instruments

## HISTORY

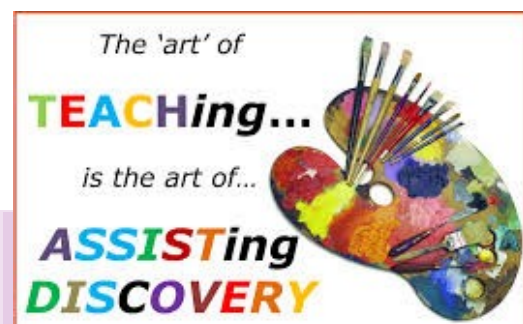
- What is the second world war, When and where did it take place?
- What was the blitz?
- Why were children evacuated?
- What did the people eat during the war?
- In what other ways might the war have affected people?
- What were children's experiences during the war?
- What was it like to be a child living in this area in world war II
- What has been done to prevent another world war

## COMPUTING

- Cut and paste
- Changing words
- Spell checkers 3
- Using find and replace
- Repeating thing
- Putting thing together in a publishing software.
- Designing newspaper pages using software.

## ART

- Three dimensional design
- Decorative craft
- Graphics design
- Textile



## RELIGIOUS EDUCATION

- Jesus prayed to the father.
- Evidence of the prayer life of Jesus.
- Jesus gave his life for us on the cross.
- The importance of Jesus' sacrifice.
- Jesus guides us by his spirit.
- Jesus gave us a new life

## PHE

- Physical fitness
- Agility test and speed test
- Jumps and handball
- Gymnastic
- Individual stunts
- Group stunts
- Simple tumbling.

## FRENCH

- *Les jour de la semaine, les mois de l'anne.*
- *Les Article defini et Indefini.*
- *Les Verbs et les Significance- basic action verbs- ER, RE, and IR verbs and their meaning.*
- *Les Moyens de Transport*
- *Les Descriptions d'une personne*
- *Moi-meme (Myself) in detail*
- *Les Adjectif Demonstratifs: Ce, Cet, Cette and Ces- This/ These*
- *Les Descriptions d'une personne*

## NOTABLE DATES

- \* **Whole School Resumption**—Monday April 11, 2016
- \* **Baseline Assessment test**—Friday April 15, 2016
- \* **Extra-curricular activities**—Monday April 18, 2016
- \* **Formative Test** – Maths & English— April 22, 2016
- \* **Formative Test** – CRE, History & Citizenship— Wed April 29
- \* **Workers day** (Public Holiday) - Monday May 2, 2016
- \* **Formative test**– science, ICT and French—Tuesday May 3,
- \* **Formative Test** - Geography—Wednesday May 4, 2016
- \* **Grand parents day**—Friday May 8, 2016
- \* **Mid term break**—Wednesday 25—Monday 30 May 2016
- \* **Parent's conference**—Saturday May 28, 2016
- \* **Leadership camp**— Thursday June 2—Sunday June 5,
- \* **Fathers' day special**—Friday June 17, 2016
- \* **Examination**—Monday 20—Friday 24 June,
- \* **Teacher/Staff appreciation week**— Monday 27– 30, June
- \* **Graduation / Award ceremony**—Tuesday July 5
- \* **Report collection**— Friday July 15
- \* **End of Summer term**—Wednesday July 6
- \* **Summer School Begins**— Monday July 25, 2016
- \* Resumption for Christmas term 2016—Monday September 5,